

Cambridge IGCSE[™]

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
CAMBRIDGE	E INTERNATIONAL MATHEMATICS		0607/31
Paper 3 (Core)		May/June 2021
			1 hour 45 minutes
You must ansv	ver on the question paper.		

You will need: Geometrical instruments

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You should use a graphic display calculator where appropriate.
- You may use tracing paper.
- You must show all necessary working clearly and you will be given marks for correct methods, including sketches, even if your answer is incorrect.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- For π , use your calculator value.

INFORMATION

- The total mark for this paper is 96.
- The number of marks for each question or part question is shown in brackets [].



Formula List

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Area, A , of triangle, base b , height h .	$A = \frac{1}{2}bh$
Area, A , of circle, radius r .	$A = \pi r^2$
Circumference, C, of circle, radius r.	$C = 2\pi r$
Curved surface area, A , of cylinder of radius r , height h .	$A=2\pi rh$
Curved surface area, A , of cone of radius r , sloping edge l .	$A = \pi r l$
Curved surface area, A , of sphere of radius r .	$A=4\pi r^2$
Volume, V , of prism, cross-sectional area A , length l .	V = Al
Volume, V , of pyramid, base area A , height h .	$V = \frac{1}{3}Ah$
Volume, V , of cylinder of radius r , height h .	$V = \pi r^2 h$
Volume, V , of cone of radius r , height h .	$V = \frac{1}{3}\pi r^2 h$
Volume, V , of sphere of radius r .	$V = \frac{4}{3}\pi r^3$

Answer **all** the questions.

(a)	Woi	rk out.	
	(i)	$\sqrt{36}$	
			[1]
	(ii)	7 ³	
			[1]
(b)	(i)	$4 \times 4 \times 4 \times 4 \times 4 \times 4 = 4^n$	
		Write down the value of <i>n</i> .	
			$n = \dots [1]$
	(ii)	Write down the value of 4^0 .	
			[1]
(c)	Woi	rk out.	
		$\frac{1}{2^2 + \sqrt{17}}$	
	Giv	e your answer correct to 3 decimal places.	
			[2]
(d)	(i)	Write 0.000082 in standard form.	
			[1]
	(ii)	Work out.	
		$(7.3 \times 10^9) \times (1.8 \times 10^{-4})$	
		Give your answer in standard form.	
			[2]

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(d) Work out the area of quadrilateral *ABCD*.

		² [2]
(e)	On the grid, draw the reflection of quadrilateral <i>ABCD</i> in the <i>x</i> -axis.	[2]

3 Ralf records the number of people in each car entering the school car park. The results are shown in the table.

Number of people in the car	Number of cars
1	8
2	13
3	6
4	3
5	2

(a) Work out the total number of cars that Ralf records.

......[1]

(b) Work out the total number of people in these cars.

(c) On the grid, draw and label a bar chart to show the information in the table.



4 (a) Ana is 28 years 3 months old.

Change 28 years 3 months into months.

 months	[2]
	[_]

.

(b) Ana has three children. The ages of the children are

> 7 years 11 months 5 years 4 months 2 years 6 months.

For these three ages, work out

(i) the range,

..... years months [1]

(ii) the mean.

...... years months [3]

 (c) Jon has a watch that records the number of calories he uses when he goes for a walk. He uses 0.05 calories for each step he takes. He takes 1250 steps for every kilometre he walks. One day he uses 300 calories on a walk.

Work out how far he has walked.

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(a)	Complete this seque	ence of pattern	ns by d	rawing	Pattern	1 and	Pattern 5.		
	Pattern 1	Pattern 2 x x x x x x x x x x x		Patter x x x x x x x	n 3		Pattern 4 x x x x	Pattern 5	[2]
(b)	These are the first f	our terms of a	seque	nce.					
	For this sequence, w	vrite down	4 7	10	13				
	(i) the next term,								
	(ii) the rule for con	ntinuing the se	equence	ə.					[1]
									[1]
(c)	The <i>n</i> th term of and	ther sequence	e is $3n^2$.						
	Work out the first ty	wo terms of th	is sequ	ence.					
							and		[2]
							and		[2]
(d)	These are the first f	ive terms of a	differe	ent seque	ence.				
		7	15	23	31	39			
	Find the <i>n</i> th term of	f this sequence	е.						

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6 (a) Simplify. 3y + 4y - y

(b)	Solve.
------------	--------

(i) x + 6 = 20

(ii) $\frac{x}{4} = 8$

(iii)
$$2(x-3) = 14$$



x = [1]

(c) On the number line, show the inequality $x \ge 4$.

							v
1							ı
0	1	2	3	4	5	6	
0	-	_	5	•	U	Ū	

(d) Factorise.

5x + 20

......[1]

(e) Multiply out the brackets and simplify.

(6x+5)(x-3)

[1]

7 (a)



What type of triangle is *ABC*? Show how you decide.

(b) Work out the size of one exterior angle of a regular pentagon.

.....[2]

[2]

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In the diagram, *ADE* is a straight line.

(i) Find the value of x.

(ii) Show that *ABCD* is **not** a trapezium.

[2]

8 Here are three unbiased spinners made from regular polygons.



(a) (i) For Spinner A work out the probability of getting 6.

......[1]

(ii) Spinner A is spun twice.Work out the probability of getting 6 each time.

(b) Show that, of the three spinners, **Spinner** C has the greatest probability of getting 6 on one spin.

 9 (a) Amir has car insurance, home insurance and health insurance. In one year he spends a total of \$5775 on insurance in the ratio car : home : health = 2 : 3 : 6.

Work out how much he spends on each type of insurance.

Car	\$
Home	\$
Health	\$ [3]

(b) A company offers Samal health insurance for \$850 when it is **not** bought online. The company offers a 15% reduction when this insurance is bought online.

Work out how much this insurance will cost Samal if she buys it online.

\$.....[2]

(c) Terry's car insurance increases from \$900 to \$1100.

Work out the percentage increase.

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10 (a) The line with equation y = mx + 1 passes through the point (3, 19). Work out the value of *m*.





In the diagram, the line meets the x-axis at A(-4, 0) and the y-axis at B(0, 8).

(i) Find the coordinates of the mid-point of AB.

(.....) [2]

(ii) Find the equation of the line *AB*.

.....[3]

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(b)

11 In this question, all lengths are in metres.



The diagram shows a shed in the shape of a prism.

(a) Use Pythagoras' Theorem to show that h = 1.5.

(b) Use trigonometry to find the value of x.

(c) (i) The end of the shed is shaded.

Calculate this area.

	m^2	[2]
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(ii) Work out the volume of the shed. Give the units of your answer.

Question 12 is printed on the next page.

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[2]



(a) (i) On the diagram, sketch the graph of
$$y = x^3 + 3x^2$$
 for $-3 \le x \le 2$. [2]

- (ii) Find the coordinates of the local minimum.
- (.....) [1]
- (iii) Find the coordinates of the local maximum.

- (b) On the diagram, sketch the graph of $y = 3x^2 5$ for $-3 \le x \le 2$. [2]
- (c) Find the coordinates of the point of intersection of the graphs of $y = x^3 + 3x^2$ and $y = 3x^2 5$.
 - (.....) [2]

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